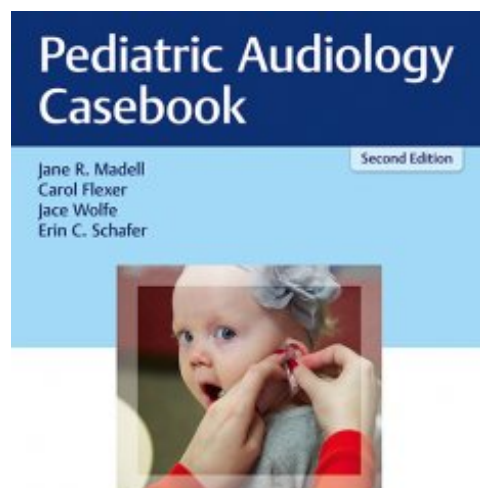


## A Review of the Pediatric Audiology Casebook: 2nd Edition

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In this contribution by editors Jane Madell, Carol Flexer, Jace Wolfe, and Erin Schafer, a series of pediatric cases are described by experienced audiologists, physicians, and researchers on a variety of topics. The format of this book supports the effective pedagogical paradigm of problem-based learning. Each chapter interactively examines a different pediatric case by including a clinical history and description, audiologic test results, outcomes, questions for the reader, and a discussion of the questions that are guided by the expert author. Topics range from basic and complex diagnostics, technology applications, vestibular issues, and child and family engagement.



The release of this second edition aligned perfectly with the aural habilitation course I teach within an audiology training program. I was able to refer to several cases with the students to bring an element of the clinic into the classroom. It is clear that these cases are based on real children and families; a characteristic that new and experienced audiologists appreciate. The effort to share clinical results such as auditory brainstem response (ABR) waveforms, hearing aid verification curves, and language scores enriches the learning experience. Students can integrate the results and interpret them in a guided environment to enhance and sharpen their clinical skills.

For the experienced clinician, the Casebook offers perplexing and unusual cases that are often not addressed in traditional textbooks. Difficult clinical scenarios such as managing atresia and sudden onset hearing loss are described in addition to a variety of disorders that are notable in children who have hearing loss. Having access to these unique cases is a valuable resource for pediatric audiologists.

The second edition of the Pediatric Audiology Casebook offers 64 engaging cases that support skills development for novice and experienced pediatric audiologists. By bringing evidence into action, this book offers clinical application to support effective learning.