

## CAPD Current Resources

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About six months ago I read a professional journal interview by an audiologist who stated that the best source of CAPD in today's time is a text book that was authored in 2003. I read this statement with disappointment because the article was presented to speech-language pathologists and audiologists who probably are unaware of the abundant amount of evidence-based research published in journals and text books, that have been at our finger tips in the past seven years.

The following listing of excellent sources includes three text books in their 2nd editions (2012 and 2013) in which their first editions were published in 2007. In fact, the 2007 Speech, Language and Hearing Book of the Year was awarded to Chermak and Musiek (2007) *Handbooks of Central Auditory Processing Disorders*, 1st Edition. Besides the suggested text books there is a journal devoted to CAPD and impressive Internet sources. All of these sources are appropriate for graduate student training and for professionals in audiology, speech-language pathology, psychology, education and some may be offered to our clients.

### Text Books

Gail Chermak and Frank Musiek partnered in bringing yet again two volumes to the CAPD arena. These text books are outstanding sources in the neuroscience research re: CAP diagnosis and in comprehensive intervention for CAPD. Plural Publishing offers the following:

Musiek and Chermaks two-volume, award-winning handbooks are back in newly revised editions. Extensively revised and expanded, Volume I provides comprehensive coverage of the auditory neuroscience and clinical science needed to accurately diagnose the range of developmental and acquired central auditory processing disorders in children, adults, and older adults. Volume II provides expanded coverage of rehabilitative and professional issues, detailing intervention strategies for children and adults. The second editions include contributions from world-renowned authors detailing major advances in auditory neuroscience and cognitive science; diagnosis; best practice intervention strategies in clinical and school settings; as well as emerging and future directions in diagnosis and intervention.

*Handbook of Central Auditory Processing Disorder, Volume I: Auditory Neuroscience and Diagnosis (Musiek and Chermak, 2013) 1560 pages*

*Handbook of Central Auditory Processing Disorder, Volume II: Comprehensive Intervention (Chermak and Musiek, 2013) 768 pages*

[https://www.pluralpublishing.com/publication\\_hcapdb.htm](https://www.pluralpublishing.com/publication_hcapdb.htm)

A 2nd Edition by Donna Geffner and Deborah Ross-Swain, *Auditory Processing Disorders: Management and Treatment (Geffner and Ross-Swain, 2012)*, has 32 chapters written by 46 contributing authors across 904 pages. Plural Publishing offers the following overview:

The second edition of *Auditory Processing Disorders*, which includes several new chapters, details

the history, definition, behaviours, and co-morbidity of auditory processing disorders before educating the reader on the most current practices for audiological and speech-language assessment of APD, including its impact on literacy and language processing. Practical rehabilitation and management strategies are covered in detail. This book a highly practical book designed specifically for practicing clinicians, both audiologists and speech-language pathologists. The book includes authors that read like a "Who's Who" in the discipline of auditory processing disorders (APD).

[https://www.pluralpublishing.com/publication\\_apd2e.htm](https://www.pluralpublishing.com/publication_apd2e.htm)

## Seminars in Hearing

Thieme Publishing devoted an entire journal to “New Evidence in Auditory Processing Research” in its 35th volume (2014). There are five articles in this 64 page collection on a variety of topics: prevalence and severity of APD in adolescents, assistive and therapeutic effects of amplification for APD, evoked potentials contribution in diagnosis and intervention outcomes, abnormal oscillatory neural coupling in children with language-learning problems and APD, and auditory processing performance and nonsensory factors in specific language impairment or APD.

## Internet Sources

*Hearing Health and Technology Matters* is the most well-read blog in the world concerning hearing related issues (<http://hearinghealthmatters.org>). You will find a new short article every Wednesday on CAPD and neuroaudiology presented through ‘*Pathways*’ on this weekly published blog. Pathways, overseen by Frank Musiek, is both a website and a manner for people to discuss issues related to CAPD. While Pathways is new to the HHTM blog, you will be pleasantly surprised to visit the archives of several articles on CAPD. In fact, this is a fine resource for undergraduate and graduate students.

*SSW Reports, in publication for 33 years*, is an electronic free publication delivered to you four times a year. Besides updated information on the Staggered Spondaic Word (SSW) test, articles pertain to the diagnosis and treatment of CAPD, and clinic cases of specific types of CAPD. Please contact [jackkatz@buffalo.edu](mailto:jackkatz@buffalo.edu) for SSW Reports information and feel free to ask your questions by joining the web chat of CAPD professionals at [simple-and-effective@googlegroups.com](mailto:simple-and-effective@googlegroups.com).